REENTRY PACKET

Your Customized Guide to Support your Successful Transition



National Web-based Reentry Resource Center www.fairshake.net

This Reentry Packet has been customized for: Byron Myles

Table of Contents

Website

Reentry Packet Cover Page

Employment

Letter of Explanation

General Support Pages

National Resource Services Writing Opportunities Housing Resources Myth-Busters

Employment

Trucking Opportunities Functional resume

General Support Pages

Resources for Registrants Pre-Release Inventory

Employment

Resume Examples Find a Job & Prepare for Employment

Resource Directory

Employment

Basic Writing Tips Employment Tips Job Application Example Interview Tips Sample Interview Questions Interview Questions for You to Ask Employer Support Sheet Resume Guide Favorite Verbs for Your Resume Accomplishments and Skills Worksheet Thank You Letter Your Name Milwaukee, WI Your email 111-222-3333

EXAMPLE of a Letter of Explanation

Re: Letter of Explanation

Insert Date Here.

Dear Sir or Madam,

The things I value most are honesty, integrity and directness. Therefore, in anticipation of the criminal background check, you will find that in October of 2006 I was convicted of the offense of Armed Robbery - Use of Force. I served 24 months in prison for my crime. Upon release in 2008, I unfortunately, returned to the same negative influences and the same circle of negative associations and as a result, I re-offended in 2009. The charge was again, Armed Robbery this time as a Party to a Crime. I know that what I did was wrong. It was a result of poor decision making on my part and it hurt a lot of people. I've learned a great lesson and won't repeat those past mistakes.

While incarcerated, I completed my HSED through the Warren Young School. In addition, after a period of careful self-examination, I began working on ME. I successfully completed coursework in **Walking the Line - the Vow to Succeed Program, Cognitive Intervention Phases I and II, and Re-Entry bridge to Success programs.** I then continued my education, gaining certifications in **Telecommunications Technologies as a Network Cabling Specialist in Copper Based Systems**. Since my release I have done some full time work as laborer in a tannery and volunteered my time at my 11 year old son's school. However, I am looking forward to getting back to work full-time in the field of Telecommunications as an installer so I may further demonstrate the changes in my life and be a responsible member of society.

I can understand why you may be hesitant to hire someone with my background. However, I am eligible for **The Fidelity Bonding Program which can insure you for up to \$25,000** against any act of dishonesty on my part. Additionally, when you hire me, you will be eligible for **Work Opportunity Tax Credits to save you up to \$9,000 this year**. I will be happy to provide you more information about those programs during our interview. Lastly, I recently successfully completed the **Pipeline to Employment Training Program for Former Offenders** sponsored by the **State of Wisconsin Department of Workforce Development** and I can provide a letter of recommendation from them at your request.

I am eager to pursue this or other opportunities with your company because I am confident my skills and experiences will dovetail with the needs of your business.

Thank you for your time and consideration.

Sincerely,

Your name here

Created by Maurice Sprewer Employment & Training Specialist / Reentry Coordinator DWD / Job Service 4201 N. 27th Street Suite 602 Milwaukee, WI 53216

Sample of a Letter of Explanation

National Reentry Resources (besides Fair Shake)

2-1-1 Or WWW.211.Org Dial 211 or visit the website!

211 is a vital service that connects millions of people to help every year. Simply call 211 or search for 211 online. Program of United Way.

Services include:

Supplemental food Shelter, housing, utilities Emergency / disaster relief Employment opportunities Education opportunities Veterans services

Aunt Bertha: https://www.auntbertha.com/

Health care

Search for free or reduced cost services like medical care, food, job training, etc. People can create profiles, connect with resources, and save searches...or search anonymously anytime.

Positive Transitioning: 614-573-0464 or 844-392-9695

CALL FOR RESOURCES: Employment, Housing, Education, and Legal Assistance. - 24/7 Resources and Listening Line Are you looking for resources? Give us a call! Also sign up for coaching, enroll in classes and connect to a mentor or become a mentor. www.positivetransitioning.org

Help Yourself Therapy:

ab auntbertha

www.helpyourselftherapy.com/

SELF-Therapy For People Who ENJOY Learning About Themselves. Free, confidential, practical advice from a therapist. Everything is easy to understand and to use. Self-disclosure is never needed. Completely confidential.

Homeless Accommodation Directory: www.homelessshelterdirectory.org/

Transitional Housing www.transitionalhousing.org

Food Pantries and Soup Kitchens: www.homelessshelterdirectory.org/foodbanks/

Employment Related:

Clothes For Women: Dress For Success https://dressforsuccess.org/ Clothes For Men: Career Gear https://www.careergear.org/



careeronestop Career One Stop www.careeronestop.org Your source for career exploration, training & jobs.

Help Yourself Therapy

U.S. Department of Labor

Vital Records <u>www.cdc.gov/nchs/w2w/</u>

Where to write, or where to go, to obtain birth, death, marriage and divorce certificates.

Social Security new or replacement card: https://www.ssa.gov/ssnumber/



Reentry Resources Support groups Safe path away from abuse

Rehab and addiction services

<u>HOUSING</u>

Like the Fair Shake <u>Find A Job</u> page, the Housing Search page lists search engines to find housing near you. In addition to the websites listed below, there is a lot more information in the <u>Resource Directory</u> and in Reentry Guides section below the Search Box.



<u>Aunt Bertha</u>

Aunt Bertha is a social care network that connects people and programs — making it easy for people to find social services in their communities. To do this, we've verified and added hundreds of thousands of programs covering every county in the US.



<u>2-1-1</u>

A phone number and a website! Not sure where to turn? We are here for you. 211 receives more requests for help with finding housing or shelter or paying utilities bills (over 4.4 million each year) than for any other issue.

Homeless Shelters and Service Organizations:

National list of homeless shelters and other services homelessshelterdirectory.org/

Find the Housing Authority Near You! A nearly-complete list. Some others are located on the Fair Shake website under State and Local Reentry Guides.

https://www.hud.gov/program_offices/public_indian_housing/pha/contacts



Section 8: Frequently Asked Questions

What is Section 8 Housing?

The actual name of the program commonly known as "Section 8" is the Housing Choice Voucher Program, a federally funded program that subsidizes rent for eligible participants. It is designed to assist very lowincome families or individuals. A housing subsidy is paid directly to the landlord on behalf of a participating family/individual.

How do I apply for Section 8 housing? Contact your local <u>Public Housing Authority</u>.



For further assistance, contact the Housing and Urban Development office nearest you.

Does my criminal record ban me from public housing?

There are only 2 convictions for which a PHA must prohibit admission:

- If any member of the household is subject to a lifetime registration requirement under a State sex offender registration program; and,
- If any household member has ever been convicted of drug-related criminal activity for manufacturing or production of methamphetamine on the premises of federally assisted housing.





WRITING: Tips, Support and Opportunities!

ATTENTION CURRENTLY AND FORMERLY INCARCERATED AUTHORS!

Fair Shake Authors page: This page has been created to showcase literary accomplishments, and to share opportunities with new and aspiring writers! If you are an incarcerated or formerly incarcerated writer with a book that can be purchased somewhere on the internet (I need to be able to post a link), please send your name, book title and where the book can be found and I'll post it on the page.

Writing Outlets:

American Prison Writing Archive

c/o Hamilton College 198 College Hill Road Clinton, NY 13323-1218

"The mission of the APWA is to replace speculation on and misrepresentation of prisons, imprisoned people, and prison workers with first-person witness by those who live and work on the receiving end of American criminal justice." As of 2.18.20 they have 2323 titles in English and 17 titles in Spanish. https://apw.dhinitiative.org/

Prisons Foundation

2512 Virginia Ave. NW, #58043 Washington, DC 20037

If you are an incarcerated person who has written a book, or would like to write a book, we want to publish it. All books on any subject are welcome. There is no charge to you to publish your book and no charge to anyone who wishes to read it. You retain full rights to your book if you later wish to place it with a literary agent or commercial publisher. It will be protected under common copyright law. When we receive your book, it will be scanned in its entirety, just as you submitted it to us, even if it's hand written. http://prisonsfoundation.org/

WRITING TIPS by Neil Postman

Strive for three things:

1. Clarity 2. Engagement 3. There is no third thing

Thinking Clearly: make an outline. if you think you can skip this step, you aren't thinking clearly.

Writing Clearly: Eschew baroque vernacular

Whenever possible do your level best to avoid at all costs the unnecessary words you should be avoiding but aren't.

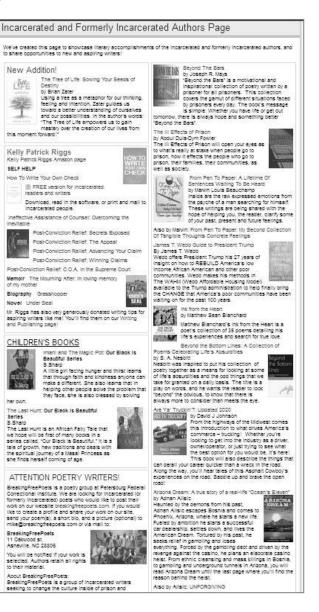
Slash and burn. Repeat. First drafts are always twice as long as they should be.

Say one thing big. If you have two big things to say, control yourself.

Use metaphors and examples. Provide maps and sign posts on the narrative journey (previews, pointers, summaries, and redundancies)

Accept Criticism: When readers tell you that you're writing is unclear or uninteresting, they are by definition correct

Writing Stylishly: don't try. The only style worth having is your natural speaking voice.



PJP PRISON JOURNALISM PROJECT

Prison Journalism Project (PJP) is a digital magazine for incarcerated writers and others to take the power of journalism into their own hands, to learn the craft of journalistic storytelling and to share their stories about life behind bars. We believe that the deep reforms that are necessary to fix the U.S. criminal justice system can only happen by shifting the narrative. Intentional, responsible and well-crafted journalism from within the incarcerated community can break stereotypes, bring more transparency and drive change. We aim to develop the first national network of prison correspondents and help shape freedom of the press behind walls; our ultimate goal is to create a national network of prison correspondents.

We see an opportunity to address the critical and urgent need for accurate information by connecting the dots between prisons across the country, bringing transparency to an opaque industry, and asserting the rights of prison journalists.

PJP is an all-volunteer organization currently housed at Penn State University. Our co-founders, Yukari Kane and Shaheen Pasha, are veteran journalists with 20 years' experience each at newsrooms including The Wall Street Journal, Reuters, CNN and Dow Jones; Kane and Pasha are also journalism educators at Northwestern University and Penn State University, respectively, with vast experience teaching inside prisons.

WRITE FOR PRISON JOURNALISM PROJECT!

SUBMISSION GUIDELINES

WHO: Writers and artists who are incarcerated, formerly incarcerated, family members, corrections officers, prison educators and others involved in the criminal justice system or affected by the experience of prison or jail. We welcome submissions by first-time writers.

WHAT: Articles, essays, poems, art and cartoons that incorporate firsthand observations and/or experiences. Our word count is 500 - 1,200 words (ideally 1,000 words or less). No more than ONE STORY or THREE POEMS per submission. We cannot publish work that we cannot understand. We do not publish stories that re-litigate individual cases. Submission categories include:

For more information, write to: Prison Journalism Project 2093 Philadelphia Pike #1054 Claymont, DE 19703

https://prisonjournalismproject.org/

PJP SPECIAL PROJECT: WHAT IS IT LIKE TO BE YOU?

One of our goals is to de-stigmatize the incarceration experience by introducing readers who are untouched by incarceration to perspectives and stories from behind walls. We want everyone to see you and connect with you as fellow humans.

However, we also know that it's difficult to be open about your past, present and future if you have to put your name on it.

In this project, we invite you to take a piece of blank paper and anonymously answer the question - WHAT IS IT LIKE TO BE YOU? You can answer the question however you want as long as it's true. It can be a journal entry, letter, poem, song, art - however you express yourself. Put your state location at the bottom, and your name at the back. We hope you'll also invite others around you to submit something. This only works if we get a lot of submissions. If you can collect a few and send them to us on their behalf, it would be great. We are treating this project as art - please send it to

PJP Special Projects 3501 Southport Ave., #204 Chicago, IL 60657

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Fair Shake's **MYTH-BUSTERS**



<u>Myth: FALSE DICHOTOMIES</u> – The idea that you must choose between two options: Yes or No. Good or Bad. Right or Wrong. Candidate A or B. Rise or Fall. With Us or Against Us. Science vs Religion. Rational vs. Emotional. Individual vs. Group. and one that I've heard a lot in my life: "That's a man's (sport, job, perspective); it's not for women". (a form of yes or no) Whenever you need to make a choice, see if you can find 4, 5, or even 10 options!



<u>Myth: WE STOP LEARNING</u> – If I had never touched a flame before I turned 58 years old, I would learn to never touch one in the future if I touched one today. We acquire information constantly and we organize it into meaning. We may even care enough to find out how what we learned relates to what we already know and believe. One thing school failed to teach us is how to learn, and how to discern what we learn. The 'information sources' today are louder, strangely influential, and grossly incomplete. To get the full picture, we have to dig for information and ask good questions, while also trying to avoid getting overwhelmed or trapped. We must keep learning, and as we learn, we can learn to live together better! We do not have to accept limitations or acceptable levels of suffering. We are NOT STUCK. We can learn...and then change...whatever we want. "There is no inevitability as long as there is a willingness to contemplate what is happening." - Marshall McLuhan (author of The Medium is the Message)



<u>Myth: MERITOCRACY</u>' - The more you learn the more you earn', 'you can make it if you try', 'pull yourself up', etc. Many ways to reinforce the idea that the people who have the money and the stuff are successful because they earned what they have, they got all their money through hard work and a shrewd (including a 100% respectful, environmentally-sound and firearms-free!) investment strategy. If only. Investing is almost never in line with our humanity values...yet it is always in our best interest to invest in humanity. Meritocracy is justified stratification; people above others for their achievements. Michael Sandel said: "We've slid into the assumption that the money people make is the measure of their contribution to the common good." I wonder how the merit idea would work if we increase accolades and 'status' based on care about others?



<u>Myth: INCARCERATION PAYS A 'DEBT TO SOCIETY'</u> - Why do we keep repeating this? Members of society believe that incarceration and the judicial system costs them money; they do not feel that they have been paid in any way. How could they? The only debt that has been paid is the one requested and required by a heartless and hungry punitive system. Society has little faith that 'the system' is providing the information necessary to reengage successfully. Together, we can change this. The 'justice system' is the only group getting paid.



<u>Myth: WE ARE FRAGILE</u> - The "Helping" Industry relies on us being weak. ACE (Adverse Childhood Experiences) scores may describe some aspects of people, but they in no way represent who we are. Many of us with high ACE scores have also become even more than resilient, we are now anti-fragile because of our challenges. This means that the adverse conditions made us stronger than we would have been without them.



<u>Myth: TV NEWS INFORMS YOU OF WHAT IS GOING ON</u> All you get from any single news source is what they want you to see and believe. What they show us is what their sponsors want them to show us. Sponsors demand support, so the advertisements determine the 'news' you'll see on TV. Social Media cannot be counted on to inform us of anything but an opinion. To get more pieces of the whole story, we must consider information offered by many news sources.

Fair Shake's MYTH-BUSTERS



Myth: WE NEED AUTHORITY AND MONEY TO 'FIX' OUR CHALLENGES - Why would

we ask the institutions, and the people who are complicit in maintaining them, to fix the problems they created? Winona LaDuke says: "You shouldn't let your dealer tell you what you need." Are we frustrated enough yet to work on the solutions together? We've been trained to believe these myths:

- Experts and 'science' have the solutions to our challenges; they will provide the relief for our suffering. Q: What if they are the cause of our suffering?
- Money will fix our problems. Does money build trust, cooperation and feelings of confidence? We have gifts to share with each other. Our focus on money continues to take away our power. Money does not give us power. Feelings of agency, support and capability give us power!



<u>Myth: INDIVIDUALISM</u> – Individualism is said to be a "fundamental American principle" so is authoritarianism, lying, stealing, false superiority and also the myth of the 'self-made' person and "united we stand".

INTERDEPENDENCE, on the other hand, is a fundamental planetary principle. We can easily see our impact on the environment and on each other because of our insatiable pursuit of more stuff; a belief created to fill the hole created by 'individualism'. The Rev. Desmond Tutu reminded us that "the solitary individual' is a contradiction in terms.



<u>Myth: "FREE-MARKET CAPITALISM"</u> - You'll find that file between Easter Bunny and Santa Clause. The game is rigged. Capitalism offers some opportunity, but 'the market' does not **respond to our needs**. Instead, it manufactures our desires and externalizes unhealthy costs.



<u>Myth: NOTHING WORKS:</u> Roger Martinson wrote, "the represent array of correctional treatments has no appreciable effect - positive or negative - on rates of recidivism of convicted offenders." In the magazine Public Interest (1974), he stated, "rehabilitative efforts that have been reported so far have no appreciable effect on recidivism." The way that I read this is: the ineffective 'programs' supplied by the prisons (or whomever else) did not impact the already low (compared to today) recidivism rate. He said that no single thing works because we are unique. We are not robots. One thing that always works is 100% pro-social: it's us working together!



<u>EMPLOYMENT AND EDUCATION REDUCE RECIDIVISM</u> Only YOU "reduce recidivism". You and nothing else. It is up to you to utilize education or employment opportunities to support your reentry success; YOU get full credit for how you apply your gifts. After all, employment and higher education did not keep Jeff Skilling, Bernie Madoff, Martha Stewart, Bill Cosby, Charles Kushner, or several elected representatives, out of prison.



<u>CRIMINOGENIC NEEDS</u> Incarcerated people have basic human needs; the same needs we all have. You are not different. This is yet another attempt to scientize othering.



Myth: EXPERTS KNOW WHAT'S BEST

Experts have agendas. Always consider who is paying the 'expert'. Non-profit status does not automatically indicate integrity. Professional 'fixers' are often poor listeners. Prisons, schools and hospitals tell us what we need, they rarely ask what we think or feel. How can they 'help' if they don't hear? We can learn to listen to ourselves and each other by asking questions. We can work, care, and grow together to build our capacity for complexity, cooperation, constructive learning, critical thinking, and agency! We are the 'experts' we've been waiting for.



Fair Shake's Guide to TRUCKING OPPORUTNITIES!

American Trucking Associations

ATA Headquarters 950 North Glebe Road, Suite 210 Arlington, VA 22203-4181



https://www.trucking.org/

From their website: American Trucking Associations is the largest and most comprehensive national trade association for the trucking industry. ATA is an 86-year old federation with state trucking association affiliates in all 50 states. We represent every sector of the industry, from LTL to truckload, agriculture and livestock to auto haulers, and from large motor carriers to small mom-and-pop operations.



Owner-Operator Independent Drivers Association

OOIDA HEADQUARTERS 1 NW OOIDA Dr. Grain Valley, MO 64029 816-229-5791 800-444-5791 https://www.ooida.com/



The mission of the Owner-Operator Independent Drivers Association, Inc. is to serve owneroperators, small fleets and professional truckers; to work for a business climate where truckers are treated equally and fairly; to promote highway safety and responsibility among all highway users; and to promote a better business climate and efficiency for all truck operators. More than 150,000 members of OOIDA are men and women in all 50 states and Canada who collectively own and/or operate more than 240,000 individual heavy-duty trucks and small truck fleets. All OOIDA officers and directors are now, or have been, professional truckers, and are elected from the membership, by the membership. The 22-member board helps define OOIDA's position on all major trucking

issues. They offer information and education in all areas of independent truck ownership and responsibility.



Gary's Job Board:www.garysjobboard.comTruck Drivers wanted!Since 2004.

Gary can find you a better truck driving job, with or without a CDL.

Gary's Job Board was created to help Truck Drivers find Driving Jobs, and to help

Dispatchers find Drivers. Gary's Job Board is 100% unaffiliated. We DO NOT recruit for any carriers. Our service will always be FREE to drivers because drivers' rock. Here's how garysjobboard.com works: (this is NOT a run-of-the-mill trucker job board. No one will call you, you have all the power).

- Complete your Driver Profile, it takes 2 minutes.
- Companies will see your first name, type of CDL, and experience level.
- They will not see your email address.
- You will receive a company invite by email and the email will come from our system.
- Check out what they are offering. Answer the email or not. You'll receive another invite down the road.



AllTrucking.com www.alltrucking.com

PO Box 26330, Overland Park, KS, 66213

"Welcome to AllTrucking.com, your source for finding information to become a truck driver and find a trucking

career. Whether you are looking for your next truck driving job or want to learn how to earn your CDL, we have guides for you. We have even organized some of the more common questions that might be found on a CDL exam, and put them into a simple practice test! "

They have a library of guidebooks - from career support and paying for school to helping veterans – "we've got a resource to help anybody." Here are a few of our most frequently requested pages:

- How to Pay for Truck Driving School
- Truck Driving Jobs: Careers in Commercial Truck Driving
- Company-Paid CDL Training Programs: A Comprehensive Guide



Trucking Truth www.truckingtruth.com

A Positive Yet Honest View Of The Trucking Industry With Friendly Advice From Experienced Drivers

Trucking Truth (TT) was created in 2007 to give new drivers a true picture of what a career as a truck driver is all about and a straightforward strategy for surviving that first year of their career. I wanted people to know that trucking can be an awesome career for the right person and it's totally doable if you work hard, keep a great attitude, and have a solid strategy in place.

A huge informational website that includes:

- Trucker's Forum
- Truck Driver's Career Guide
- Free CDL Practice test
- A list of companies that hire people with a criminal history.
- "The Road Home" podcast
- All things CDL
- Trucking Company Reviews
- Trucking Wiki...where you can find out FAQ's, physical health tests and issues, limitations and opportunities for drivers with a criminal history, driving with pets and much more.



Get Paid While Training For Your CDL?

Upon completion of your paid CDL training, you will sign an agreement to work for the company for a specified amount of time. This is how they recoup the time and money they've invested in your CDL training, which is a very fair deal for both sides.

If you quit working for the company before your obligation is complete, you will owe the company a prorated amount of money for the schooling. At some companies, your training will be free once your obligation is complete. Others may require you to make payments from your paycheck to cover the tuition for the schooling.

TT offers a review of the companies that offer paid CDL training.



Maurice Sprewer

414.874.1657 (list the BEST contact number you have)

Maurice.sprewer@dwd.wisconsin.gov

(be sure that your email address is professional)

Production Worker and General Laborer Committed to Safety and Quality

(personal branding statement - describes position and a quality that makes you great at it)

Summary of Skills: (make sure the skills are relevant to the job you are applying for - usually found in the job description)

- Sorting, grading, weighing, and inspecting products, verifying and adjusting product weight or measurement to meet specifications.
- Observing machine operations to ensure quality and conformity of filled or packaged products to standards.
- Monitoring the production line, watching for problems such as pile-ups, jams, or glue that isn't sticking properly.
- Attaching identification labels to finished packaged items, or cut stencils and stencil information on containers, such as lot numbers or shipping destinations.
- Stocking and sorting product for packaging or filling machine operation, and replenishing packaging supplies, such as wrapping paper, plastic sheet, boxes, cartons, glue, ink, or labels.
- Packaging the product in the form in which it will be sent out, for example, filling bags with flour from a chute or spout.
- Inspecting and removing defective products and packaging material.
- Starting machine by engaging controls.
- Removing finished packaged items from machine and separate rejected items.
- Counting and recording finished and rejected packaged items.
- Stopping or resetting machines when malfunctions occur, clearing machine jams, and reporting malfunctions to a supervisor.
- Removing products, machine attachments, or waste material from machines.
- Transferring finished products, raw materials, tools, or equipment between storage and work areas of plants and warehouses, by hand or using hand trucks.
- Packing and storing materials and products.
- Helping production workers by performing duties of lesser skill, such as supplying or holding materials or tools, or cleaning work areas and equipment.
- Counting finished products to determine if product orders are complete.
- Measuring amounts of products, lengths of extruded articles, or weights of filled containers to ensure conformance to specifications.
- Following procedures for the use of chemical cleaners and power equipment to prevent damage to floors and fixtures.
- Mixing water and detergents or acids in containers to prepare cleaning solutions, according to specifications.
- Loading and unloading items from machines, conveyors, and conveyances.
- Operate machinery used in the production process, or assist machine operators.
- Placing products in equipment or on work surfaces for further processing, inspecting, or wrapping.

Relevant Production and General Labor Experience

General Laborer (Position while incarcerated)	year - year
State of Wisconsin / Badger State Industries / FBOP (whichever applies)	City, State
Previous Relevant Employment	year - year
Previous Employer	City, State
Other Experience	
Previous Relevant Employment	year - year
Previous Employer	City, State
Education	
Relevant Education	(Relevant Degree / Diploma)

Created by Maurice Sprewer Employment & Training Specialist / Reentry Coordinator DWD / Job Service 4201 N. 27th Street Suite 602 Milwaukee, WI 53216

EXAMPLE of a FUNCTIONAL Resume'

RESOURCES for **REGISTRANTS**

https://www.fairshake.net/registrants/

ONCE FALLEN



Reference and Resource for Registered Citizens oncefallen.com Since 2007, Once Fallen has been the leading reference & resource site for Registered Citizens and provides useful information to those seeking to reform or

DEREK LOGUE 2211 County Road 400 Tobias, NE 68453

State-By-State Comparison of Registry Restrictions

Written and generously shared by J. Scott Nichols PDF format...print one state or the whole book!



© 2019 118 pages

Also listed: The Council of State Government's Residency Restriction Zones

abolish sex offender laws. Write to the address for inquiries.





888-900-1978

1601 Dove Street, Suite 115

Newport Beach, CA 92660

Sex Offender Solutions

and Education Network

SOSEN's mission is to

educate the public, the

media, law enforcement

2211 C. R. 400

sosen.org

Tobias, NE 68453

and legislators.



United Sex Offense Solutions is self-service company dedicated to addressing the many issues unique to those who are accused, affected by or convicted of sex offenses.

CURE: SORT **Sex Offenders Restored Through Treatment** P.O. Box 1022 Norman, OK 73070

cure-sort.org





National Association for Rational Sex Offense Laws PO Box 36123 Albuquerque, NM 87176

narsol.org

BOP Corrlinks: newsletter1940digest@yahoo.com

State by State List of Resources:

Almost all individual resources listed on the Fair Shake website were found on the <u>ONCE FALLEN</u> website. Thank you, Derek, for freely sharing your hard work!!!



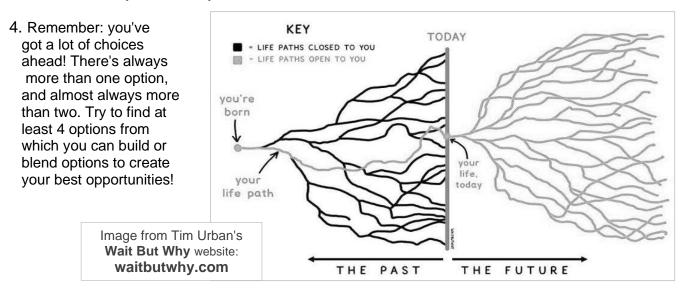
- 1. List the gifts that you bring with you!
 - Include your courage, determination and authenticity.
 - Your ability to listen well and offer the greatest gift a person can give: your attention.
 - The special tools and skills you've developed to share with employers, coworkers, customers and clients.
 - Expanded knowledge, compassion and commitment to those who are close to you.
 - The unique perspective, and pro-social community-building skills that you have to construct the future with others!



Additional items to add to your list!



- 2. Prepare for tough times. Write down book titles, articles, names of friends and family, and community resources you can turn to when things are tough; or when you feel down or vulnerable. When it's difficult to reach out to people; books may be a good place to start.
- 3. Check for "Over-Confidence". It's crucial to be confident...but foolish to be over-confident! Here are a couple of ideas to locate and address possible points of overconfidence:
 - + Play "Devil's Advocate". Be critical and pessimistic. If possible, solicit the help of a friend or a young person. (In general, the young are better at this than adults.)
 - + Resist comparing yourself to others. Everyone does things differently!
 - + Listen to, and address, concerns or criticisms from others. This doesn't mean you need to argue with them or change course. Just check to see if you are fully considering their perspective.
 - + Mix modesty and humility with enthusiasm.



AGENCY and ACTION

What can we do, with what we have, where we are, right now

*** We can get ready for change; ready to build what comes next; ready for the unknown! We can read, write, plan, draw, and think – as a strategic problem solver and community building collaborator.

*** We can stay flexible...mentally and physically...so that whatever comes, we will be ready and able to adjust and contribute.

*** We can reflect, and deepen our understanding and compassion.

*** We can consider the things that we would most love to give our deep attention to and consider how our unique gifts could bring strength to the areas we are most passionate about.

*** We can gather tools and build skills that we will need such as attending to issues with anxiety, depression, loneliness, self-doubt; or deepening skills we already have and which are so hard to find such as listening and caring.

*** We could learn something important for community building, so we can share it with any community we join.

*** Feel free to reach out to Fair Shake to see if we can connect you with a group of people who are working in the area where you would like to invest your efforts: outreach@fairshake.net.

Wishing you all the best through your transitions to come! Your success is important to me...and to our future together. **Ubuntu!**

ASA J. PETERS

1514 Campbell, D1 Jefferson City, Missouri 64108 (816) 667-0421 (816) 992-1421

AREAS OF RELEVANT SKILL

Multi-dimensional individual with experience as **heavy equipment operator**, **driver**, or **laborer** with technical knowledge in surveying, welding, and general maintenance. Excellent safety record and willingness to do more than what is expected. Communicate and interact effectively with diverse cultures.

- Heavy Equipment Operations: Forklift, Tractor, Loader, Backhoe, Motor Grader, Track Loader, Bulldozer, Bobcat Skid/Steer Loader, Scraper
- Driver: Dump Truck, Over-the-Road
- Technical: Surveying, Welding
- Maintenance: General, Preventative, Carpentry, Painting

EDUCATIONAL BACKGROUND

Linn State Technical College

Heavy Equipment Operator Certificate Course

Welding; Blueprint Interpretation; Surveying; Preventative Maintenance

American Truck Driving School Over-the-Road Truck Driving Certificate Course

Northwest Missouri Community College

Introduction to Computer Information Systems; Basic Programming; Data Files; Structural Programming; Microcomputer Operating Systems

EMPLOYMENT HISTORY

TEMPORARY ASSIGNMENTS, Jefferson City & Cameron, MO

- Store Clerk/Stocker
- Library Clerk/Data Entry Clerk
- Computer Operator/Data Entry Clerk
- Chapel Head Clerk
- AM/PM Baker/Store Clerk

LINN TECHNICAL COLLEGE, Linn, MO

• Maintenance Technician – General maintenance, cleaning, carpentry, and lawn care.

SPRINGFIELD PARKS AND RECREATION DEPARTMENT, Springfield, MO

• Laborer, Park Maintenance

MAZZIO'S PIZZA, Springfield, MO

• Delivery Driver

DRIVEWAY PAVING, Toledo, OH

Dump Truck Driver/Laborer

NORTH AMERICAN VAN LINES, Ft. Wayne, IN

Over-The-Road Driver

ARTHUR F. ECK, JR.

639 Arcadia Street Rochester, NY 12239 387-458-3241

OBJECTIVE

BREAKFAST and LUNCH COOK

To assist a restaurant in attracting and retaining a strong customer base, by applying a passion for the culinary arts and a strong work ethic.

PERSONAL PROFILE

- Experience working in a kitchen environment, filling orders and developing menu items.
- Ability to get the job done by employing critical thinking and problem resolution skills.
- Work well as a team player and independently with very little supervision.
- Received commendations for being dependable and hardworking.
- Bilingual, Spanish and English.

COOKING SKILLS

- ✓ Prepared a selection of entrees, vegetables, desserts, and refreshments.
- ✓ Cleaned the grill, food preparation surfaces, counters, and floors.
- ✓ Met high quality standards for food preparation, service, and safety.
- ✓ Trained and supervised workers.
- Maintained inventory logs and placed orders to replenish stocks of tableware, linens, paper, cleaning supplies, cooking utensils, food, and beverages.
- Received and checked the content of deliveries and evaluated the quality of meats, poultry, fish, vegetables, and baked goods.
- ✓ Oversaw food preparation and cooking.

RESTAURANT EXPERIENCE

Kitchen Worker – State of New York (Coxsackie Correctional Facility); Coxsackie, NY **Short Order Cook** – Rockies Breakfast Bar; Rochester, NY **Prep Cook/Laborer** – New World Diner; Rochester, NY **Lunch and Dinner Cook** – Albany's Italian American Restaurant; Albany, NY

MILITARY SERVICE

U.S. Navy – Machinist Mate E-3 – Honorable Discharge GED obtained

This resume example created by and for *Expert Résumé's for People Returning to Work* Wendy S. Enelow and Louise M. Kursmark 2003 JIST Publishing Inc. Indianapolis, IN



Find A Job

Finding employment is one of the top priorities of most people in society. Finding employment after incarceration is not only pivotal for reentry success, it can also be a requirement for parole or a halfway house.

It is important to find satisfaction in our jobs, but sometimes we must temper our wishes with our needs.

When we have to take a job that we are not excited about now, we can leverage the feelings of dissatisfaction to push us toward whatever it is that we need to do to find satisfaction. These things may include: submitting applications for jobs that we really want but may not be available now, or trying to work in an organization that has a similar philosophy to our own so we can move within the organization to a job that is more fulfilling, or perhaps we need to get the education required for certain positions, or maybe what we really want is to start our own business but need to work a 'day job' until our idea provides enough income for us to thrive.

Knowing there are many avenues to employment, Fair Shake offers several ways for you to engage within our website.

Remember: most jobs get filled without ever being listed on a website!

When searching for employment, remember to consider what it is you <u>want</u> to do. What type of business would you like to work in, and in which positions do you think you would dowell? What kind of jobs might you enjoy doing? Keep your eyes on the prize! Even if you must work in a job you don't care for now, remember that you are building character, patience, tolerance and REFERENCES. The image to the right is what our "Get A Job" page looks like today. This page, like all pages on the Fair Shake website, is constantly evolving. Please let us know what you think!

Fair Shake Employment Pages

Find a Job (or Start Your Own Business) Job Search Engines All search engines available online only W I hotspandert Online Job Applications Job Applications with the such as fast food, retail, grocer stores and printable job application forms from our comprehensive database. We feature information on 1,500 popular companies in mu industries such as fast food, retail, grocer stores, hotsis and restarts. Each company listed has a page which includes compri-history, service offered and common job opportunities. https://www.job-applications.com/ Way Up https:// Maullp We feel strongly that opportunity belongs to all, and that an individual should never be limited by their economic status, race, sexual orientation, gender, who you know, where you went to school, or wh you're from. glassdoor Glassdoor https://www.alassdoor.com/ Glassdoor is one of the fastest growing jobs and recruiting sites. It holds a growing database of millions of company reviews, CEC approval ratings, salary reports, interview reviews and questions, benefits reviews, office photos and more. No other site allows you to see which employers are hiring, what it's really like to work or interview there according to employees, and how much you could earn. VS. CEO Jobs for Felons Hub Jobs for Felons Hull A resource "website created by a few folis who have personally watched their loved ones struggle to get a job due to having a felony." They share their free reentry employment guide here. Check out their website or their Facebook page for more information: http://jobsforfelonshub.com/start-here/ or Facebook: https://www.facebook.com/jobsforfelonshub We have personally contacted each company for information regarding jobs for solutions. https://successfulrelease.com/jobs-forfelons/ Guide to Finding a Job Through Networking https://successfulrelease.com/who-hires-felons-where-to-network-to-find-jobs-for-fe Formerly Incarcerated College Graduate Network https://www.ficgn.org/job-leads_Discover career-related jobs that welcome formerly incarcerated applicants and see the value in your lived experience. FICGN Jobline Toll-Free Number: 1-500-414-5745 If you are looking for employment, Jobline is a free public service available on the talephone 24 hours a day, 7 days a week. New jobs are listed on the system each day, and jobs that are filled are removed. All that is required is a took those talephone to stability your personalized jobscarb points. The system is designed for you to use each day during your job **USA** Jobs An official website of the United States government https://www.usajobs.gov/ O*Net o net Occupation Search! https://www.onetonline.org All of these websites have thousands of jobs available at different employability levels Indeed.com Simplyhired.com Monster.com Linkedup.com Non-profit Job Search Engines: Gary's Job Board: Garifs Truck Drivers wanted! Idealist Gary can find you a better truck driving job, with or without a CDL. www.idealist.org Jobs, Internships and Volunteer Opportunities (that can sometimes turn in to jobs...) idealist (Website: http:/ More information about trucking / driving jobs: Jobs That Help ★ https://www.fairshake.net/employment-trucking-driving-jobs/ JOBS THAT HELP https://www.jobsthathelp.co WISCONSIN JOB SEEKERS! Looking for a Prepare For Work! WISCONSIN JOB SEEKERS! Looking for a meaningful career that makes a positive difference in your community? Whether you are an experienced professional or an enthusiastic newcomer, you have come to the right place! * www.fairshake.net/prepare-fo Resume Writing Ideas
Letter of Explanation
Prepare For Your Intervie
and much more! Encore encore.org www.encore.org Employer Support Jobs for people 50+ yrs of age Give employers tools a nd information to help them hire you Philanthropy News Digest Philanthropy News Digest: all levels of non-profit jobs. Share this document with your potential employers to help them hire you. http://philanthropynewsdigest.org/jobs GIGS: Single or multiple day opportunities Groot, single of multiple day opportunities for an interesting temp option, you can check out the Craightist in your area under 'Gigs'. You'll find opportunities that include moving furnitus, doing yard work for a few hours, car dismantling, CDL temporary jobs, staff for veekend events, handypeson, cleaning, asrpentry, welding, electrical, plumbing painting, brand ambassadom (tep) and much more. Many of these gigs have opportunities that can built hol job. Bonding, WOTC, and EEOC fliers You are bondable in Federal Bonding Flier Work Opportunity Tax Credit Flier Equal Employment Opportunity Commission: Background Checks A Keep the author's intent in mind when searching on Craig's list. Beware that some listings are quite sketo In More on Background Checks: What Applicants Need to Know Formerly Incarcerated Individuals' Job Restrictions (US and Wisconsin) Created by the WI-DOC Ltopy Committee and the second secon Thttps://newyork.craigslist.org/ US Department of Labor CareerOneStop Formerly Incarcerated Reemployment C http://www.careeronestop.org/ExOffen careeronestop F Start Your Own Business Watch The Video! It's not easy, but for the creative, courageous and tenacious, i often the right thing to do. Here are a few documents to help you get started. 1-877-348-0502 TTY: 1-877-348-0501 Career Onestop Locations: From the Small Business Administration 📫 Alabama 👘 Louisiana n Ohio 🗎 Business Plan Template

www.fairshake.net

Find a Job



Prepare For Work

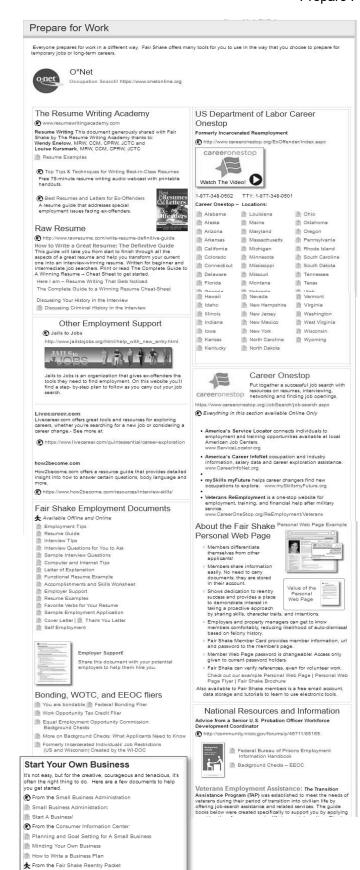
There are many ways to approach employment. Some people 'know somebody', sometimes we get lucky and meet our new boss or coworkers where we volunteer or through a recreational activity...but most of us will write resumes, find available jobs online or through an employment agency, fill out applications and then endure one or many job interviews.

Thanks to the generosity of several resume' writing professionals and job readiness coaches, we've assembled what we've found to support you as you build your resume', your interview skills, and your confidence!

While the information here addresses several of the concerns of job seekers, we want to encourage you to also consider topics from the "Free School" section of this book, the website or the software, to support you through the inevitable challenges that will occur as you create desirable outcomes.

Please remember: many employers want to hear more about how you built yourself up while you were incarcerated than they do about your past. Keep the conversation positive!

They want to know that you care. That you will be a good listener and team member, if you can embrace the company culture, learn, follow through and get things done. They want to know that you are interested and motivated.



Self Employment

Citizenship - Department of Motor Vehicles

550 South Ermen Lane Osceola, AR 72370 870-563-2211 <u>http://www.dfa.arkansas.gov/Pages/revenueOffice</u> Details.aspx?show=98

Employment - Employment Services

America Works includes work readiness training, vocational training, career placement, career advancement, and employment retention services. Our mission is to equip each individual who comes to our offices with the right tools so that they are able to provide for themselves and their loved ones. People find employment, and employers find talent! Due to the Coronavirus Pandemic, you must contact the office first before you can engage in in-person services. Click on the link above to find the location nearest to you. https://americaworks.com/virtual-contact-info/

Employment - Staffing Agency

PeopleReady has re-imagined and simplified the path that connects people and work. Whether you need workers or youre looking for new job opportunities, were ready to deliver results for you today.

https://www.peopleready.com/

Employment - Workforce Development

Arkansas Workforce Centers provide workforce readiness training, job search, academic enrichment and work experience to jobseekers linking them to employers through a statewide delivery system. The Workforce Centers throughout the state are designed to eliminate the need to visit multiple locations. https://www.dws.arkansas.gov/job-seekers/

Family - Family Services

The Division of Children and Family Services works to ensure children and youth have a safe and stable home every day. DCFS is responsible for child abuse prevention, protection, foster care, and adoption programs.

https://humanservices.arkansas.gov/divisions-shar ed-services/children-family-services/

Free - Free Phone

Assurance Wireless P.O. Box 5040 Charleston, IL 61920-9907 1-888-321-5880 Assurance Wireless provide

Assurance Wireless provides eligible consumers with free monthly data, unlimited texting, free monthly minutes plus a free Smartphone. Lifeline enrollment is available to individuals who qualify based on federal or state-specific eligibility criteria. Residents of homeless shelters, nursing homes and temporary addresses may also be eligible. https://www.assurancewireless.com/lifeline-service s/what-lifeline

Health - Department of Human Services 1-888-987-1200

On January 1, 2022, Arkansas Works was replaced by the Arkansas Health and Opportunity for Me program, or ARHOME. ARHOME will continue to offer health care coverage for eligible Arkansans.

Employment - Employment Services

We are dedicated to helping you find your next career! The National Urban League is a historic civil rights organization dedicated to elevating the standard of living in historically underserved urban communities. Founded in 1910, the National Urban League spearheads the effort of its local affiliates through the development of programs, public policy research and advocacy. http://www.nuljobsnetwork.com/

Employment - Licensing Information

This agency helps protect the life, health, safety and welfare of the public by licensing individuals and firms who offer services in the State of Arkansas.

https://directory.arkansas.gov/agency/departmentof-labor-and-licensing/

Employment - Staffing Agency

Manpower is dedicated to enriching people's lives with meaningful employment and development opportunities, as we have done for more than 60 years.

https://www.manpower.com/ManpowerUSA/home

Family - Child Support

http://www.dfa.arkansas.gov/offices/childSupport/P ages/default.aspx

Food - Food Pantry

Arkansas Foodbank partners with more than 400 charitable agencies across Central and Southern Arkansas to distribute food to families in need. These agencies include food pantries, soup kitchens, youth programs, senior centers, schools and emergency shelters. https://arkansasfoodbank.org/who-we-serve/servic e-map/

Free - Free Stuff

We are a grassroots and entirely nonprofit movement of people who are giving and getting stuff for free in their own Towns. It's all about reuse and keeping good stuff out of landfills. Membership is free. https://www.freecycle.org/

Health - Free/Sliding Scale Clinic with Dental

Listings that can help low-income and uninsured people connect with a clinic or community health center in their area. These clinics offer free and discounted rates for medical and dental care. Our county listings include contact information, a listing of services and any further remarks that may be pertinent to our users, such as free services provided, discounted services provided and clinic operating hours. https://freeclinicdirectory.org/arkansas_care.html

Health - Reduced Cost Medication

Drug prices vary wildly between pharmacies. GoodRx finds the lowest prices and discounts. How?

Collect and compare prices for every FDA-approved prescription drug at more than 70,000 US pharmacies Find free coupons to use at the pharmacy Just like with Arkansas Works, ARHOME uses Medicaid dollars to buy health care coverage for you from qualified health plans.

https://humanservices.arkansas.gov/divisions-shar ed-services/medical-services/healthcare-programs/ arhome/

Health - Health Department

Community, Family and Child Health Services available.

https://www.healthy.arkansas.gov/programs-servic es/program/family-and-child-health

Money - Finances/Budgeting

800.388.2227

Free Credit Counseling! Our mission is to help all Americans gain control over their finances. For over 60 years, NFCC and its member agencies have helped people just like you pay off debt and grow in their financial capability. Our services help people overcome financial challenges at nearly every stage of life. https://www.nfcc.org/

Reentry Resource - Multiple Resources Available

Search for benefits in Education, Grants, Loans, Social Security, Housing and Utilities, Employment and Career Development, Financial Assistance and more.

https://www.benefits.gov/categories

Reentry Resource - Multiple Resources Available

211 connects you with thousands of nonprofit and government services in your area. If you want personal assistance call the three-digit number 211 or 877-947-2211. A friendly voice to talk with you 24/7/365.

https://arkansas211.org/

Shelter - Homeless Shelter

The Homeless Shelter Directory provides listings for Homeless Shelters and Homeless Service Organizations around the country. This includes supportive resources.

http://www.homelessshelterdirectory.org

Show the lowest price at each pharmacy near you https://www.goodrx.com/

Money - Free Credit Report

Free credit reports authorized by federal law. Federal law allows you to get a free copy of your credit report every 12 months from each credit reporting company. https://www.annualcreditreport.com/index.action

Reentry Resource - Multiple Resources Available

Our findhelp technology powers Americas leading social care network. Our network features more than 300,000 free and reduced-cost programs in all 50 U.S. states, territories, and Puerto Rico, powering social care systems for hundreds of customers nationwide.

https://www.findhelp.org/find-social-services/arkan sas

Reentry Resource - Multiple Resources Available

Scroll down the page to find your state. Titles in the left column will lead you to resources available nationwide

If you scroll down the page to find your state name, you can click on that for statewide resources.

https://www.needhelppayingbills.com/index.html

Shelter - Housing Authority

Find a HUD location near you. https://www.hud.gov/states

Employment Tips 1/2



Employment Tips

We often have to work our way up to the job we want; either because it is not available when we go to find it or we need more experience, education, preparation or time to get ready. Although we will spend time working at jobs that are not our preference, we can enjoy the interim more when we stay focused on our goals.

Start by asking yourself:

- What kind of job or career do I want?
- What am I willing to do, learn or sacrifice to get that job or career?

Before venturing out into the world of work you will have to obtain necessary documents. The most frequently requested documents are:

- Birth Certificate
- Driver's license or Basic Identification
- Social Security Card

The birth certificate and driver's license forms offered in our Employment Documents are samples. You can find links to the applications that you need in our Resource Directory!

Next, ask yourself the following questions

- What occupations or industries in your area are in need of employees?
- What are your employment limitations due to your particular crime?
- What is the income you need in order to pay for housing, food, energy, phone, child support, restitution, transportation, etc? (check out our <u>Build a Budget Worksheet</u>)
- Which strategies do you think would be most effective for "selling" your attributes?

To prepare to apply for a job you may want to create the following worksheets:

- Inventory your work history in and out of prison
- List your training, skills, limitations, and health considerations
- Gather all the information you will need to fill out employment applications. Are you ready to fill them out online? (Several companies only accept online applications.)

Considerations and Preparation

What are your employment resources?

- Classified ads (in the paper or locally found on-line)
- Applying for jobs with companies you want to work for
- Job Assistance and Job Training centers
- Craigslist, Monster.com, other job-search websites

Skills Assessment and Personal Strengths Evaluation

Consider taking a free online self-assessment test help us see what careers we are suited for. If you type the phrase 'self-assessment test' into any search engine, several options will be available for you to check out.

Do you need clothes for your interview or new job?

Check out Dress for Success, a global program that may have a location near you! (www.dressforsuccess.org)

Employment Tips 2/2



Resume' and Interview tips:

Two good places where you get the chance to show a company why they cannot afford NOT to hire you. Keep these tips in mind as you write your application or resume', and prepare for job interviews:

- Be cheerful in your in-person or telephone job interviews.
- Talk about the benefits of your experience and the relevant expertise you offer.
- Speak about the value you would bring to the company.
- Share stories in the job interview about success in prior assignments.
- Talk about your ability to work with a diverse group of people.

Typical Barriers to Employment:

- Lack of updated resume
- Appropriate clothing for job search
- Transportation
- Stable housing
- Substance abuse

- Poor interview skills
- Poor job search skills
- Not a high school graduate
- No documentation (ID, Social Security card)

SMART: What is your strategy for overcoming barriers and creating success?

You can create a clear strategy by following SMART guidelines: Specific Measurable Attainable Realistic Timely (or Tangible)

Specific – what is the specific goal you wish to achieve?

Can you answer these questions?

- Who do you need to be involved?
- What do you really want to accomplish?
- When do you want to accomplish it?
- Where do you need to be to accomplish it?
- Why do you want to achieve this goal?
- Which things do you need to get in order and which are the constraints to achieving your goal?

Measurable – How will you know when you've achieved your goal? What criteria have you set up to measure your progress and reach your target dates?

Attainable – Can you see yourself achieving this goal? Can you see the path to get there and then see yourself in that place of having reached the goal?

Realistic – Are you willing and able to achieve the goal?

Timely – How long do you need to achieve your goal? Work out your goal date and then the smaller goals that must be met to meet that goal date?

Tangible – Imagine: can you taste, touch, smell, see or hear the results of achieving your goal?

POSITION APPLIED FOR:

APPLICANT TELEPHONE:

Employment Application

		anon	SOCIAL S	SECURITY NUMBER	•	
YOUR NAME:						
Last ADDRESS: Are you able to perform the essential of the position with or without accomr	functions nodations?	Yes I AM SEEKIN IF NECESSA	NO G A PERMANE RY FOR THE J which shifts)?	Middle LE FOR EMPLOYME (If yes, verification wil :NT POSITION: OB I AM ABLE TO:	ENT IN THE U)
Yes	No	Provide a valid Alaska Drivers License?				
IF NECESSARY FOR THE JOB, ARE YOU I WILL BE ABLE TO REPORT TO WORK				1821	_	
EDUCATION:			Yrs. Completed	Field of Study	Gradua	ate or Degree
High School						
College/University						
Business/Technical						
Other (May include grammar school)						
Duty/Specialized Training:	s who are not relatives or for	mer supervisors.				
Name	Address	Telep	hone	Occupation		Years known
Name	Address	Telep	hone	Occupation		Years known
	rst. Include summer or temporre, in the summary (following					
Employer Name and Address	Position Title/Duties Sk	ills			Dates Empl from Reason for	to
	Supervisor's Name:		Telepho	ne:		
		:11-			Data 5	
Employer Name and Address	Position Title/Duties Sk	ills			Dates Empl from	oyed to
					nom	
					Reason for	leaving
	Supervisor's Name:		Telepho	ne:		

EMPLOYMENT CONTINUED			
Employer Name and Address	Position Title/Duties Skills	Position Title/Duties Skills	
			Reason for leaving
	Supervisor's Name:	Telephone:	
Employer Name and Address	Position Title/Duties Skills		Dates Employed from to
	Supervisor's Name:	Telephone:	Reason for leaving
Summarize other employment related to this job:	I		
Types of computers, other electronic or equipment that you are qualified to operate			
Typing speed: per minute.			
Professional Licenses, Certifications or	Registrations:		
Additional skills including supervision sk regarding the career/occupation you wis			
In case of accident or illness please con	tact: Name:	[Daytime phone:
Address:			Relationship:
references may be checked. If you have	of our procedure for processing your employ misrepresented or omitted any facts on this nay make a written request for information de	application, and are subsequently h	ired, you
	e required to: supply your birth certificate or ug test, or to sign a conflict of interest agree		in the US,
I understand and agree to the information	n shown above:		
Signature:		Date:	
employers are required to provide equal	ile many employers are required by federal l employment opportunity and may ask your r n is optional and failure to provide it will have	national origin, race and sex for plan	ning and
Employer Section:			



Interview Tips

Before you head to your interview, ask yourself these questions:

- Do you really want this job?
- Are you qualified for the job?
- Do you believe you can get the job?
- What attitude and information must you deliver to the employer to get the job?
- Are you ready for your interview?

If you decide you really want to get this job, consider these tips:

- 1. Keep your answers short yet full of information, unless you are asked to clarify. Try to put yourself in the interviewer's shoes; asking the same questions of many applicants! Fine tune your answers to the Sample Interview Questions and bring your authenticity and vitality to the interview.
- 2. Determine what your key strengths and assets are. Be sure to state them confidently a couple of times throughout the interview.
- 3. Prepare for a variety of interview questions. Consider the challenges you have overcome, the difficult interpersonal situations that you resolved with others, and several success stories.
- 4. Describe specific situations and accomplishments. Generalities fail to show the interviewer your strengths and assets and how they can benefit the company and the position that is available.
- 5. Put yourself on their team. Show how you fit in with the existing work environment and company culture. During the interview, align your language with the language of the team.
- 6. Observe your non-verbal communication. Are you saying what you mean to say? Practice answering some of the Sample Interview Questions in front of a mirror to see if your eyes and your gestures agree with your words.
- 7. Ask questions. Is this where you want to work? Find out what you need to know to accept the job. Also, the interviewer will see that you are taking interest in the company and work environment. That is an important quality in a team player.
- 8. Be sure to talk WITH the interviewer and not AT the interviewer. Interviews are stressful enough for both parties. Keep it human.
- 9. Research the company. Is it a right fit for you? Can you get behind the mission of the company? How much can you know about the work and the work environment before the interview?
- 10. Apply for jobs that you are skilled for and that you can appreciate...even if only as a stepping stone to your next job. If you truly want the job, you must be able to compete successfully with your competition. Authenticity shines through your words and your non-verbal communication.



Sample Interview Questions

The interview is your chance to show an employer your unique qualities and it is also the time you can ask more about the employer, the company culture and the job you are applying for. Before you interview be sure to find out all you can about the company so you understand who they are, and also so the interviewer knows you care.

Interviews can be stressful; the best way to manage that stress is to be prepared. If you are ready to answer the questions below you will be prepared for most of the questions that might come up.

There are many variables that make finding a job even more complicated if you have a criminal record. How much should you disclose and when should you disclose it? How do you explain your criminal record and still land a job? How do you address it during an interview? We explore these questions and more at the end of this document.

Possible Interview Questions: About the Job and the Company

- Why did you apply for this job?
- What experience, skills and characteristics do you possess to do the job?
- Why do you think you are the best person for this job?
- Why should we hire you?
- What have your learned about our company?
- How do you see your role in joining this or any company?
- Describe good customer service.
- Describe handling a challenge with a co-worker
- Are you willing to travel?
- Do you have any limitations that would inhibit you from doing this job?
- How long do you think you would like to be employed by this company?

Possible Interview Questions: About You

- Tell me about yourself.
- What are you passionate about?
- What is your greatest strength? What is your greatest weakness?
- What do you do when you're angry?
- If you know your supervisor is wrong about something, how would you handle it?
- Describe a difficult work situation and how you dealt with it.
- Describe your work style.
- How would you describe the pace at which you work?
- How do you handle stress and pressure?
- Tell me about how you worked effectively under pressure.
- What motivates you? Are you self-motivated?
- What are your salary expectations? (if it is not listed with the job posting)
- What types of decisions are difficult for you? What types are easy?
- If you could relive the last 10 years of your life, what would you do differently?
- If the people who know you were asked why you should be hired, what would they say?
- Do you prefer to work independently or with others?
- Tell me about your ideal work environment.
- How do you evaluate success?
- What are your career goals? How do you plan to achieve these goals?
- Give an example of a goal you reached and tell me how you achieved it.
- Give an example of a goal you didn't meet and how you handled it.
- Give an example of how you set goals and achieve them.
- How do you handle a challenge?



Possible Interview Questions: Your Work History

- Tell me about ____ company listed on your resume.
- What were your duties, responsibilities, expectations...for the position and as an employee?
- What challenges did you face? How did you handle them?
- What did you like about this job? What did you dislike about this job?
- What was your biggest accomplishment at this job? At any job?
- What were your favorite and least favorite aspects about the people you worked with, including supervisors?
- What attributes to you like to see in a supervisor?
- What do you expect from a supervisor?
- Tell me a little about your favorite and least favorite supervisor.
- Why did you leave this job? (why did you quit or why were you fired?)
- Have you been in a position when you did not have enough work to do? What did you do with your time?
- Have you made a mistake? How did you handle it?
- Have you ever dealt with company policy you weren't in agreement with? How?
- Have you gone above and beyond the call of duty? If so, how?
- When you worked on multiple projects how did you prioritize?
- How did you handle meeting a tight deadline?
- What do you do when your schedule is interrupted? Give an example of how you handle it.
- Tell me about a difficult situation with a co-worker? How did you handle it?
- Tell me about your experience working with a team.
- Have you motivated employees or co-workers? Tell me about it.
- Give me an example of when you did and when you didn't listen.
- Have you handled a difficult situation with a co-worker? How?
- Have you handled a difficult situation with a supervisor? How?
- Have you handled a difficult situation with another department? How?
- Have you handled a difficult situation with a client or vendor? How?

Possible Interview Questions: Incarceration

- Why were you incarcerated?
- What did you learn from that experience?
- Do you have challenges or limitations that could affect your work schedule?
- What have you been doing to prepare for employment since you came home?
- Were you employed or in school when you were incarcerated? If so, tell me about your work. Tell me about your education.

Illegal questions:

- What is your age?
- How many children do you have? Are you pregnant?
- How much do you weigh? How tall are you?
- Do you live with anyone? Who?
- Are you married or in a relationship?

Legal alternatives:

- Are you over 18 years old?
- Can you lift 60 pounds?
- Is there anything that might interfere with your work schedule?



Related to Your Criminal Record

An employer may not ask questions about a previous arrest or conviction. They may ask if you have been convicted of specific crimes if they are relevant to the position being applied for. An employer may not refuse employment to someone just because they have a criminal record.

Lisa Pollan, site coordinator at LIFT-DC, says they encourage formerly incarcerated clients to collect "evidence of rehabilitation." This evidence should prove to employers that the client has changed since their offense and is now a responsible member of society. Evidence of rehabilitation can include:

- letters of recommendation from employers or advocates
- proof of training program completion/certificates (including during incarceration)
- participation in a mentoring or support group

For Job Applications, LIFT-DC counsels clients to do the following:

- Only answer what is asked: If a question asks if you have been convicted of a felony, you can say no if you only have misdemeanors. If a question asks if you have been convicted of a felony in the last seven years, and you were convicted 10 years ago, answer no.
- **Answer truthfully:** A company may hire ex-offenders but have a policy of terminating anyone who lies on an application.
- **Demonstrate change:** If you answer a question about your record by writing, "Yes, but I got my GED while I was incarcerated," you show that you are educated, focused and want to make positive changes in your life. You can also attach a written explanation of your situation, and proof of your rehabilitation.

Check out LIFT-DC for more tips on interviewing! <u>http://www.liftcommunities.org/</u>

From the National Reentry Resource Center:

http://www.nationalreentryresourcecenter.org/faqs/employment-and-education#Q8

How should job-seekers respond to questions regarding past convictions?

- Acknowledge the previous mistakes in a concise and businesslike way
- mention any relevant skills or interests developed while in prison or prior to entering prison
- reinforce a commitment and an interest in the new job, by stating, for example, "I'm more mature now and my top priority is to work at [company] to use my abilities, focus on the work, and make a fresh start."

Applicants should be familiar with their criminal history to answer accurately specific questions on job applications and in interviews.

Race/Religion

An employer may not ask you about your religion but it may come up if they ask you what days/times you are available. An employer may not judge you for being a part of any race or religion but may decide not to hire you if you are unavailable for any crucial time for the position you are applying.



Interview Questions for You to Ask

In an interview both you and the employer are finding out about each other. Asking these questions will show general interest in the business, and the team you are applying to work with. These questions show you care about the position and how you might fit. Asking questions will also help you understand if you think the environment is suitable for you.

Please tell me important information I should consider about working with this company:

- On average, how long do people keep the position for which I am applying?
- What strengths and skills do you think I should have to best fill this position?
- What employee qualities are encouraged here?
- Is this a friendly environment or are people pretty serious?
- Would you tell me about the challenges I might find working here?
- Which companies, products or services are our competitors?
- Is there an opportunity for promotion from this position?
- How often will I be evaluated?
- What are the businesses strengths? What aspects need improvement?
- What will be expected of me in the first 3 months? 6 months? Year?
- Are we encouraged to participate in things outside of work, like a softball league?
- In what ways does the company recognize and honor work that has been done?
- Will I have an employment agreement?
- Will I work with alone or with a group?
- Who will I report to? What kind of person are they?
- Are we anticipating any major changes in the workplace?
- How many applicants do you have for this position?
- What training do you provide?
- Does the company provide or support higher education or advanced training for employees?
- Is there anything else I can provide you to help you make a decision?
- How soon can I expect to hear from you?

Not all of these questions would apply to any one position. These questions are just examples to either pick from or open your mind to asking questions that will help you make sure the job is acceptable for you!



www.fairshake.net PO Box 63 Westby, WI 54667 608-634-6363

Fair Shake Employer Support

All of this information and much more can be found at https://www.fairshake.net/employers

Although tremendous responsibility is on the shoulders of those transitioning from prison to society, their success is made possible only when the entire community is involved.

Employers have the opportunity to help create one of the first and most stable bridges to reentry success. Fair Shake supports an employer's desire to understand formerly incarcerated applicants by offering tools and information to help you make informed, careful hiring decisions.

Fair Shake has also created tools for our members to more fully demonstrate their character than may be available on a standard job application through our free "office in the clouds", which includes a Personal Web Page.

The FAIR SHAKE PERSONAL WEB PAGE (PWP): What you learn about these applicants

Building a Fair Shake personal web page is not an easy feat! Formerly incarcerated people who create this page demonstrate many things to you:

- HONESTY: They are open, honest and direct by letting you know s/he has been incarcerated. As you may well imagine, this takes an enormous amount of courage. We know that honesty is imperative to building trust. Is honesty something you are looking for in your employees?
- SELF-MOTIVATION: Creating this page demonstrates the applicant's perseverance tenacity, and desire to succeed. S/he had no coercion in building this page; there was no class for it nor did anyone recommend they do this. They built the page of their own volition.
- TECH-SKILLS: A variety of computer skills were required to create the Personal Web Page including: scanning, storage, typing, and understanding 'cloud' technology; to name a few.
- HUMANNESS: In addition to the above, the applicant offers information here that describes more than skills and experiences; you learn who they are and what they bring to your organization. This information is very important in building company culture, but is not requested on standard job applications.

Why hire a formerly incarcerated person?

- To keep your options open for hiring the best possible candidate!
- Many formerly incarcerated people have received extensive training
- Many formerly incarcerated people are motivated to work
- Many formerly incarcerated people have a job coach or advisor
- Support is available for training and reducing risk



Fidelity Bonding Program

The **Fidelity Bonding Program** offers six months of free bonding support to businesses across the country to lower their risk when hiring applicants who have been incarcerated.

Federal Fidelity Bonding Program: http://bonds4jobs.com

Bonding can:

- Reduce your risk when you hire formerly incarcerated people
- Provide six months of FREE insurance against employee theft
- Be obtained quickly and easily by just a phone call to confirm your hire

To bond a formerly incarcerated new hire today call toll-free: 877-US2-JOBS (877-872-5627)

Work Opportunity Tax Credit (WOTC)

The WOTC is a special tax credit available for hiring former felons (and others) and must occur within one year of their release date. The WOTC is available to any size business from small organizations to national corporations. The credit is also available for any type of job. The work can be full-time, part-time, temporary, or seasonal.

Facts about the WOTC tax credit:

- Employers can save as much as \$2,400 in taxes
- Applies to the first year of employment
- The new employee must work 120 hours for the employer to begin to receive credit Exceptions:
 - Not for independent contractor work
 - Not for a business owned by a close relative

To find out more: <u>http://www.doleta.gov/business/incentives/opptax/wotcEmployers.cfm</u> Or call: 1-800-829-4933

Employee Training Support

Your business may be eligible for a state or federal training grant (or other funding). To find out what you may qualify for, check with your Workforce Investment Board, Small Business Development Center, or economic development agency.

- Workforce Investment Board: <u>http://www.servicelocator.org/contactspartners.asp</u>
- Small Business Development Center: <u>https://www.sba.gov/tools/local-assistance</u>
- Economic Development Agency: <u>https://www.sba.gov/content/economic-development-agencies</u>

Ban the Box:

Are you ready to remove the box that says 'Have you ever been convicted of a felony?' from your job application forms? If so, we can help! <u>https://www.fairshake.net/ban-the-box/</u> On our page you will find:

- Best Practices and Model Policies
- Fair Chance Fact Sheet
- Community Hiring Model
- Which states, cities and counties Ban the Box
- Learn from dedicated states like Minnesota who have Banned the Box for both public- and private-sector jobs. They freely share information for you to do this, too.



Resume Guide

A good resume will open the door for an interview. But do you need a resume? Some employers prefer a resume and others require an application form. That depends on the kind of job you're applying for.

RESUME REQUIRED

- Professional, technical, administrative and managerial jobs.
- Sales positions.
- Secretarial, clerical, and other office jobs.

RESUME SOMETIMES REQUIRED Professional positions: Baker, Hotel Clerk, Electrician, Drafter, Welder

RESUME NOT REQUIRED Unskilled, quick turnover jobs: Fast Food Server, Laborers, Machine Loader, Cannery Worker

The Rockport Institute has generously donated the resume guide below. It is a shortened version of their full resume guide *How to Write a Masterpiece of a Resume* which can be found here: http://www.rockportinstitute.com/resumes

WRITE A RESUME THAT GENERATES RESULTS

Before you begin, ask yourself: Why do you have a resume in the first place? What is it supposed to do for you? How can you differentiate yourself from hundreds of other applicants with qualified resumes? The prospective employer has the overwhelming task of looking over many resumes to find the special person that is right for the position and a great fit for the culture of the company. You are facing a great deal of competition.

The resume is a tool with one specific purpose: to win an interview. If it doesn't, it isn't an effective resume. A resume is an advertisement; nothing more, nothing less. A great resume doesn't just tell them what you have done but makes the same assertion that all good ads do: If you buy this product, you will get these specific, direct benefits. It presents you in the best light. It convinces the employer that you have what it takes to be successful in this new position or career.

Other reasons to have a resume:

- To pass the employer's screening process (requisite educational level, number years' experience, etc.), to give basic facts which might favorably influence the employer
- To establish yourself as a professional person with high standards and excellent writing skills, based on the fact that your resume is so well done (clear, well-organized, well-written, well-designed, of the highest professional grades of printing and paper).
- To use as a covering piece or addendum to another form of job application
- To put in an employer's personnel files. (which they may check out later for other openings)
- To help you clarify your direction, qualifications, and strengths, boost your confidence, or to start the process of committing to a job or career change.



It is a mistake to think of your resume as your work history, a personal statement or some sort of self expression. Sure, most of the content of any resume is focused on your job history. But write from the intention to create interest, to persuade the employer to call you. If you write with that goal, your final product will be very different than if you write it just to catalog your job history.

Most resumes are quickly scanned, rather than read. Ten to twenty seconds is all the time you have to persuade a prospective employer to read further and the decision to interview a candidate is usually based on an overall first impression of the resume, a quick screening that so impresses the reader and convinces them of the candidate's qualifications that an interview results. The top half of the first page of your resume will either make you or break you. You hope it will have the same result as a well-written ad: to get the reader to respond. You are selling a product in which you have a large personal investment: you.

The person who is doing the hiring often cares deeply how well the job will be done. You need to write your resume to appeal directly to them. Ask yourself: What does the employer really want? What special abilities would this person have? What would set a truly exceptional candidate apart from a merely good one? How can I demonstrate that I am the perfect candidate? Put yourself in their shoes.

Loosen up your thinking enough so that you will be able to see some new connections between what you have done and what the employer is looking for. You need not confine yourself to work-related accomplishments! Use your entire life as evidence of your character, skills and talents. If Sunday school or your former gang are the only places you have had a chance to demonstrate your special gifts for leadership, fine. What are the talents you have to offer the prospective employer? A great resume has two sections. In the first, you make assertions about your abilities, qualities and achievements. You write powerful, but honest, advertising copy that makes the reader immediately perk up and realize that you are someone special.

The second section, the evidence section, is where you back up your assertions with evidence that you actually did what you said you did. This is where you list and describe the jobs you have held, your education, etc. This is all the stuff you are obliged to include.

Most resumes are just the evidence section, with no assertions. The 'juice' is in the assertions section. When a prospective employer finishes reading your resume, you want them to reach for the phone to invite you in to interview. The resumes you have written in the past have probably been a gallant effort to inform the reader. You don't want them informed. You want them interested and excited.

THE OBJECTIVE SECTION

Ideally, your resume should be pointed toward conveying why you are the perfect candidate for one specific job or job title. Good advertising is directed toward a very specific target audience.

Targeting your resume requires that you be absolutely clear about your career direction—or at least that you appear to be clear. You would be wise to use this time of change to design your future career so you have a clear target that will meet your goals and be personally fulfilling. With a nonexistent, vague or overly broad objective, the first statement you make to a prospective employer says you are not sure this is the job for you.

Imagine the position of a software manufacturer looking at a sea of resumes. They all look so much alike until they come across a resume in the pile that starts with the following: "OBJECTIVE - a software sales position in an organization seeking an extraordinary record of generating new accounts, exceeding sales targets and enthusiastic customer relations". They are immediately interested! This first sentence conveys some very important and powerful messages: "I want exactly the job you are offering. I am a superior candidate because I recognize the qualities that are most important to you, and I have them. I want to make a contribution to your company." This works well because the employer is smart enough to know that



someone who wants to do exactly what they are offering will be much more likely to succeed than someone who doesn't. And that person will probably be a lot more pleasant to work with as well.

Secondly, this candidate has done a good job of establishing why they are the perfect candidate in their first sentence. They have thought about what qualities would make a candidate stand out. They have started communicating that they are that person immediately. What's more, they are communicating from the point of view of making a contribution to the employer.

Here's how to write your objective. First of all, decide on a specific job title for your objective. Go back to your list of answers to the question "How can I demonstrate that I am the perfect candidate?" What are the two or three qualities, abilities or achievements that would make a candidate stand out as truly exceptional for that specific job? Having an objective statement that really sizzles is highly effective. And it's simple to do. One format is:

OBJECTIVE: An xxx position in an organization where yyy and zzz would be needed (or, in an organization seeking yyy and zzz).

Xxx is the name of the position you are applying for. Yyy and zzz are the most compelling qualities, abilities or achievements that will really make you stand out above the crowd of applicants.

If you are applying for several different positions, you should adapt your resume to each one. Have an objective that is perfectly matched with the job you are applying for. Remember, you are writing advertising copy, not your life story.

If you have a limited work history, you want the employer to immediately focus on where you are going, rather than where you have been.

Examples of an Objective section:

OBJECTIVE: An entry-level position in the hospitality industry where a background in advertising and public relations would be needed.

OBJECTIVE: A position teaching English as a second language where a special ability to motivate and communicate effectively with students would be needed.

THE SUMMARY OF QUALIFICATIONS

The "Summary of Qualifications" consists of several concise statements that focus the reader's attention on the most important qualities, achievements and abilities you have to offer. Those qualities should be the most compelling demonstrations of why they should hire you instead of the other candidates.

This may be the only section fully read by the employer, so it should be very strong and convincing. Include professional characteristics (extremely energetic, a gift for solving complex problems in a fast-paced environment, exceptional interpersonal skills, committed to excellence, etc.) helpful in winning the interview.

How should you write to write a Summary of Qualifications? Look for the qualities the employer will care about most. Then look at what you wrote about why you are the perfect person to fill their need. Pick your qualities that best demonstrate why they should hire you. Assemble it into your Summary section.



The most common ingredients of a well-written Summary are as follows. Do not use all these ingredients in one Summary - use the ones that highlight you best.

- A short phrase describing your profession
- Followed by a statement of broad or specialized expertise
- Followed by two or three additional statements related to any of the following:
 - o breadth or depth of skills
 - o unique mix of skills
 - o range of environments in which you have experience
 - o a special or well-documented accomplishment
 - o a history of awards, promotions, or superior performance commendations
 - One or more professional or appropriate personal characteristics
- A sentence describing professional objective or interest.

Notice that the examples below show how to include your objective in the Summary section. If you are making a career change, your Summary section should show how what you have done in the past prepares you to do what you seek to do in the future.

A few examples of Summary sections:

- Highly motivated, creative and versatile real estate executive with seven years of experience in development and construction. Especially skilled at building effective, productive working relationships with clients and staff. Excellent management, negotiation and public relations skills. Seeking a challenging management position in the real estate field that offers extensive contact with the public.
- Health Care Professional experienced in management, program development and policy making in the United States as well as in several developing countries. A talent for analyzing problems, developing and simplifying procedures, and finding innovative solutions. Proven ability to motivate and work effectively with persons from other cultures and all walks of life. Skilled in working within a foreign environment with limited resources.
- Performing artist with a rich baritone voice and unusual range, specializing in classical, spiritual, gospel and rap music. Featured soloist for two nationally televised events. Accomplished pianist. Extensive performance experience includes television, concert tours and club acts. Available for commercial recording and live performances.

SKILLS AND ACCOMPLISHMENTS

In this final part of the assertions section of your resume, you do exactly what you did in the previous section, except that you go into more detail.

In the summary, you focused on your most special highlights. Now you tell the rest of the best of your story. Let them know what results you produced, what happened as a result of your efforts, what you are especially gifted or experienced at doing. Flesh out the most important highlights in your summary.

Here are a few ways you could structure your "Skills and Accomplishments" section:

SELECTED SKILLS AND ACCOMPLISHMENTS

- Raised \$1900 in 21 days in canvassing and advocacy on environmental, health and consumer issues.
- Conducted legal research for four Assistant U.S. Attorneys, for the U.S. Attorney's office
- Coordinated Board of Directors and Community Advisory Board of community mental health center. Later commended as "the best thing that ever happened to that job."



FUNCTIONAL RESUME FORMAT

The functional resume highlights your major skills and accomplishments. It helps the reader see clearly what you can do for them. It helps target the resume into a new direction by lifting up from all past jobs the key skills and qualifications to help prove you will be successful. The functional resume is a must for career changers and for those returning to the job market.

THE EVIDENCE SECTION - YOUR WORK HISTORY, EDUCATION, ETC.

Most resumes are not much more than a collection of "evidence," various facts about your past. By evidence, we mean all the mandatory information you must include on your resume: work history with descriptions, dates, education, affiliations, list of software mastered, etc. If you put this toward the top of your resume, anyone reading it will feel like they are reading an income tax form.

EXPERIENCE

List jobs in reverse chronological order. Don't go into detail on the jobs early in your career; focus on the most recent and/or relevant jobs. (Summarize a number of the earliest jobs in one line or very short paragraph, Put dates in italics at the end of the job; don't include months, unless the job was held less than a year. Include military service, internships, and major volunteer roles if desired! Because the section is labeled "Experience." it does not need to mean that you were paid.

EDUCATION

List education in reverse chronological order, degrees or licenses first, followed by certificates and advanced training. Set degrees apart so they are easily seen. Put in boldface whatever will be most impressive. Don't include any details about college except your major and distinctions or awards you have won.

- Do include advanced training, but be selective with the information.
- If you are working on an uncompleted degree, include the degree and afterwards, in parentheses, the expected date of completion.
- If you didn't finish college, start with a phrase describing the field studied, then the school, then the dates (the fact that there was no degree may be missed).

Other headings might be "Education and Training" or "Education and Licenses".

And then add your Awards, Civic and Community Recognition and Comments from Supervisors.

PERSONAL INTERESTS

Only list these if your personal interests indicate a skill or knowledge that is related to the goal, such as photography for someone in public relations, or carpentry and wood-working for someone in construction management. This section can create common ground in an interview.

REFERENCES

You may put "References available upon request" at the end of your resume, if you wish. This is a standard close (centered at bottom in italics), but is not necessary. You can bring a separate sheet of references to the interview, to be given to the employer upon request.



A FEW GUIDELINES FOR A BETTER PRESENTATION

The resume is visually enticing, a work of art. Simple clean structure. Very easy to read. Symmetrical. Balanced. Uncrowded. As much white space between sections of writing as possible; sections of writing that are no longer than six lines, and shorter if possible.

There are absolutely no errors. No typographical errors. No spelling errors. No grammar, syntax, or punctuation errors. No errors of fact.

All the basic, expected information is included. A resume must have the following key information: your name, address, phone number, and your email address at the top of the first page, a listing of jobs held, in reverse chronological order, educational degrees, in reverse chronological order.

Jobs listed include a title, the name of the firm, the city and state of the firm, and the years employed. Jobs earlier in a career can be summarized and extra part-time jobs can be omitted. If no educational degrees have been completed, it is still expected to include some mention of education (professional study or training, partial study toward a degree, etc.) acquired after high school.

It is targeted. First you should get clear what your job goal is, what the ideal position would be. Then you should figure out what key skills, areas of expertise or body of experience the employer will be looking for in the candidate. Gear the resume structure and content around this target, proving these key qualifications.

Strengths are highlighted / weaknesses de-emphasized. Focus on whatever is strongest and most impressive. Make careful and strategic choices as to how to organize, order, and convey your skills and background.

Use power words. For every skill, accomplishment, or job described, use the most active impressive verb you can think of (which is also accurate). Begin the sentence with this verb, except when you must vary the sentence structure to avoid repetitious writing.

Show you are results-oriented. Wherever possible, prove that you have the desired qualifications through clear strong statement of accomplishments

Writing is concise and to the point. Keep sentences as short and direct as possible.

Make it look great. Use a laser printer or an ink jet printer that produces high-quality results. A laser is best because the ink won't run if it gets wet. It should look typeset. Use a standard conservative typeface (font) in 11 or 12 point. Use off-white, ivory or bright white 8 1/2 x 11-inch paper, in the highest quality affordable. Use absolutely clean paper without smudges, without staples and with a generous border.

Shorter is usually better. Your resume should be just long enough to keep the reader's interest, and create psychological excitement that leads prospective employers to pick up the phone and call you.

Telephone number that will be answered. Be sure the phone number on the resume will, without exception, be answered by a person or an answering machine Monday through Friday 8-5pm.

WHAT NOT TO PUT ON A RESUME

- The word "Resume" at the top of the resume
- Fluffy rambling "objective" statements
- Salary information
- Full addresses of former employers or names of supervisors
- Reasons for leaving jobs
- References



Favorite Verbs For Your Resume 1/2

These verbs have been generously provided by Wendy Enelow and Louise Kursmark Founders of The Resume Writing Academy www.resumewritingacademy.com

Favorite Verbs For Your Resume

Originally "Our Favorite Resume Verbs" by Wendy Enelow

Accelerate Accentuate Accomplish Accommodate Achieve Acquire Adapt Address Advance Advise Advocate Align Alter Analyze Anchor Apply Appoint Appreciate Architect Arrange Articulate Ascertain Assemble Assess Assist Augment Author Authorize Balance Believe Brainstorm Brief Budget Build Calculate Capitalize Capture Catalog Centralize Champion Change Chart Clarify Classify Close Coach

Collaborate Collect Command Commercialize Communicate Compare Compel Compile Complete Compute Conceive Conceptualize Conclude Conduct Conserve Consolidate Construct Consult Continue Contract Control Convert Convey Coordinate Correct Counsel Craft Create Critique Crystallize Curtail Cut Decipher Decrease Define Delegate Deliver Demonstrate Deploy Derive Design Detail Detect Determine Develop Devise

Differentiate Diminish Direct Discern Discover Dispense Display Distinguish Distribute Diversify Divert Document Dominate Double Draft Drive Earn Edit Educate Effect Elect Elevate Eliminate Emphasize Empower Enact Encourage Endeavor Endorse Endure Energize Enforce Engineer Enhance Enlist Enliven Ensure Equalize Eradicate Establish Estimate Evaluate Examine Exceed Execute

Expand Expedite Experiment Explode Explore Export Facilitate Finalize Finance Forge Form Formalize Formulate Foster Found Gain Generate Govern Graduate Guide Halt Handle Head Hire Honor Hypothesize Identify Illustrate Imagine Implement Import Improve Improvise Increase Influence Inform Initiate Innovate Inspect Inspire Install Instruct Integrate Intensify Interpret Interview

"Favorite Verbs For Your Resume" from the Fair Shake Reentry Packet

Exhibit



Favorite Verbs For Your Resume 2/2 v provided by Wendy Enelow and Louise Kursmark

These verbs have been generously provided by Wendy Enelow and Louise Kursmark Founders of The Resume Writing Academy www.resumewritingacademy.com

Favorite Verbs For Your Resume

Originally "Our Favorite Resume Verbs" by Wendy Enelow

Introduce Invent Inventory Investigate Judge Justify Launch Lead Lecture Leverage License Listen Locate Lower Maintain Manage Manipulate Manufacture Map Market Master Mastermind Maximize Measure Mediate Mentor Merge Minimize Model Moderate Modifv Monitor Motivate Navigate Negotiate Network Nominate Normalize Obfuscate Obliterate Observe Obtain Offer Operate Optimize Orchestrate

Organize Orient Originate Outsource Overcome Overhaul Oversee Participate Partner Perceive Perfect Perform Persuade Pilot Pinpoint Pioneer Plan Position Predict Prepare Prescribe Present Preside Process Procure Produce Program Progress Project Promote Propel Propose Prospect Prove Provide Publicize Purchase Purifv Qualify Quantify Question Raise Rate Ratify Realign Rebuild

Recapture Receive Recognize Recommend Reconcile Record Recruit Recycle Redesign Reduce Regain Regulate Rehabilitate Reinforce Reiuvenate Remedy Render Renegotiate Renew Renovate Reorganize Report Represent Research Resolve Respond Restore Restructure Retain Retrieve Reuse Review Revise Revitalize Satisfy Schedule Secure Select Separate Serve Service Shepherd Simplify Slash Sold Solidify

Solve Spark Speak Spearhead Specify Standardize Steer Stimulate Strategize Streamline Strengthen Structure Study Substantiate Succeed Suggest Summarize Supervise Supplement Supply Support Surpass Synthesize Target Teach Terminate Test Thwart Train Transcribe Transfer Transform Transition Translate Trim Troubleshoot Unify Unite Update Upgrade Utilize Verbalize Verify Win Work Write

www.fairshake.net

"Favorite Verbs For Your Resume" from the Fair Shake Reentry Packet



Accomplishments and Skills Worksheet

Use this worksheet as a spring board to organize your work history and personal interests for your resume. Include all successes in your life! You have valuable talent, skills and traits to share. Remember: there are no wrong answers.

Examples--

- Shipped an average of 40 packages per day for 4 years with fewer than 3% damage in shipping.
- Volunteered at the Humane Society every Tuesday evening for 2.5 years. Walked, bathed and groomed dogs.
- Organized a fund-raising event for Fair Shake, generating over \$8300. Organized silent auction donations, secured entertainment and food and assembled volunteers.
- Managed a household of four on \$900 per month.
- Restored a 1961 Volkswagen Beetle to original condition.
- Successfully planted, nurtured and harvested an annual garden (8 years running!) and canned, froze or dried the harvest to provide nearly half of our family's dietary requirements.

Occupational Titles

Job titles to start your brainstorming when considering job goals.

Accountant	Graphic Designer
Assembler	Grounds Keeper
Carpenter	Inspector
Cashier	Lab Technician
Chef / Cook	Librarian
Clerk	Machine Operator
Data Entry	Mail Carrier
Director	Maintenance
Editor	Massage Therapist
Engineer	Manager
Firefighter	Mason

Manufacturer Operations Manager Painter Programmer Salesperson Secretary Snow-maker Teacher Tree Trimmer Veterinarian Welder

Job Skills

The following is a short list of job skills. (There are literally thousands of job-specific skills.) You will have to research the job skills specific to your occupation

Drill Press Operation	Payroll / Accounting
Driving	Planning
Editing	Public Speaking
Electronic Repair	Researching
Filing	Sign Language
Hammering	Scheduling
Interviewing	Soldering
Keyboarding	Technical Writing
Management	Telemarketing
Marketing	Typing
Mechanical Drafting	Welding
Metal Fabrication	Writing
	Driving Editing Electronic Repair Filing Hammering Interviewing Keyboarding Management Marketing Mechanical Drafting



Self-Management Skills

Follow instructions Get along well

Personality traits

Articulate Assertive Assume responsibility Communicative Competitive Creative Decisive Dependable Detail-oriented Diplomatic

Physical skills

Agile Assembling Balancing, juggling Crafts Counting Drawing, painting Driving (CDL?) Endurance Finishing, refinishing

People Skills

Caring Comforting Communicating Conflict Management Conflict Resolution Counseling Consulting Developing Rapport Diplomacy Diversity

Data Sorting Skills

Analyzing Auditing Averaging Budgeting Calculating, Computing Checking for accuracy Classifying Comparing Comparing Get things done Honest

Enthusiastic Emotionally strong Flexible Friendly Highly motivated Integrity Quick thinker Self-motivated Sense of direction Sense of humor

Flexible Grinding Hammering Keyboarding, Typing Manual dexterity Mechanical Modeling, remodeling Observing, inspecting Operating machines

Empathy Encouraging Group Facilitating Helping Others Inspiring Trust Inquiry Instructing Interviewing Listening Mediating

Cost Analysis Counting Detail-oriented Evaluating Examining Financial or fiscal Analysis Financial management Financial records Punctual

Responsible

Sensitive Sincere Sociable Tactful Tolerant Tough Trusting Understanding Willing to learn

Precise Set standards Strong Thorough Restoring Sandblasting Sewing Sorting Weaving

Mentoring Motivating Negotiating Outgoing Problem Solving Respect Responsive Sensitive Sympathy Tolerance

Following instructions Investigating Inventory Interrelate Logical Organizing Recording facts Research Surveying

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"Accomplishments and Skills Worksheet" from the Fair Shake Reentry Packet



Leadership Skills

Brainstorm Competitive Coordinating Decisive Delegate Direct others Evaluate Goal setter Influential Initiate new tasks

Artistic Skills

Artistic ideas Dance, Aerobic Designing Drawing, Painting Handicrafts Illustrating, Sketching

Descriptive Words to Use in Your Resume

Able Accurate Active Adaptable Adept Administrative Advantageous Aggressive Alert Ambitious Analytical Articulate Assertive Astute Attentive Authoritative Bilingual Broad minded Calm Candid Capable Cheerful Committed Competent Comprehensive Confident Conscientious

Integrity Judgment Manage, Direct Others Mediate Problems Motivate People Multitasking Negotiate Agreements Organization Planning Results-Oriented

Imaginative Inventive Mechanical drawing Model-making Perform Photography

Considerate Consistent Constructive Continuous Contributions Cooperative Creative Curious Decisive Dedicated Deliberate Dependable Detailed Detail-oriented Determined Diligent Diplomatic Disciplined Discreet Diversified Driven Dynamic Eager Easily Easygoing Economical Effective

Accomplishments and Skills Worksheet 3/4

Risk Taker Run Meetings Self-Confident Self-Directed Self-Motivated Sets an Example Solve Problems Strategic Planning Supervision Work Schedules

Play an instrument Rendering Singing Visualize shapes Visualizing Writer / Editor

Efficient Effortlessly Empathetic Energetic Enterprising Enthusiastic Excellent Exceptional Experienced Expert Expertly Extensive Fair Farsighted Fast learner Flexible Forceful Friendly Generalist Hard-working Honest Imaginative Increasingly Independent In-depth Initiative Innovative

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Descriptive Words (Continued)

Insightful Instrumental Inventive Knowledgeable Leadership Logical Loyal Major Mature Meaningful Methodical Meticulous Motivated Multilingual Objective **Open-minded** Optimistic Orderly Organized Outstanding Patient Perceptive Persistent Personable Personally Persuasive Pertinent Pleasant Positive Practical

Precise Problem-solver Productive Professional Proficient Profitable Progressive Proven Punctual Qualified Quality conscious Quick learner Realistic Recent Reliable Repeatedly Resilient Resourceful Respectful Responsible Responsive **Risk-taker** Routinelv Satisfactorily Scope Self-confident Self-controlled Self-reliant Self-starter Sharp

Significantly Sincere Skilled Skillful Solid Sound Specialized Specialist Stable Strategically Strong Substantial Successful Superior Systematic Tactful Talented Team player Technical Thorough Timely Uniform Universal Up-to-date Valuable Varied Versatile Vigorous Well-educated Well-rounded

Thank You Letter 1/1



Thank You Letter

Writing a thank you letter allows you the opportunity to share your reflections from interview including topics that were discussed and your decision to accept the job if it is offered to you. If you do not want the job you can write a short thank you letter stating that you wish to withdraw your application. If you do want the job, restate the qualifications and social skills you possess related to the requirements of the position and culture of the company. Be sure to send your thank you letter within a day of your interview.

Sue Kastensen PO Box 63 Westby, WI 54667 608-634-6363 sue@gmail.com

January 20, 2012

Alex Wikstrom Sun Dog Manufacturing 123 Swiggum St. Westby, WI 54667

Dear Mr. Wikstrom:

Thank you for taking the time to meet with me about the Shipping Manager job opening yesterday. I appreciate the opportunity to interview for this position.

Upon reflection, I believe I am a good fit for the Shipping Manager position and also for the company. I bring four years experience in shipping and receiving and I am familiar with nearly all of the tools you showed me. I learn quickly and will be able to master each of the computer shipping programs easily. My personality is well-suited to accommodate the variety of employees who will bring items to be shipped, and also the freight handlers that I will interface with.

Thank you for listening to me describe my past and what I have learned from my incarceration. Be assured that I have reflected upon, learned from, and moved beyond all types of criminal behavior. I am ready and willing to be a reliable benefit to Sun Dog Manufacturing.

I'm very interested in working with you and your team. I am a dedicated worker and can commit to supporting Sun Dog Manufacturing well into the future. Please feel free to contact me if you would like further information. My cell phone number is 608-634-1234

Thank you again for your time and consideration.

I'm looking forward to hearing from you.

Sincerely, Signature Here Sue Kastensen

*** For many more examples, Search the Internet for Thank You Letter Examples ***